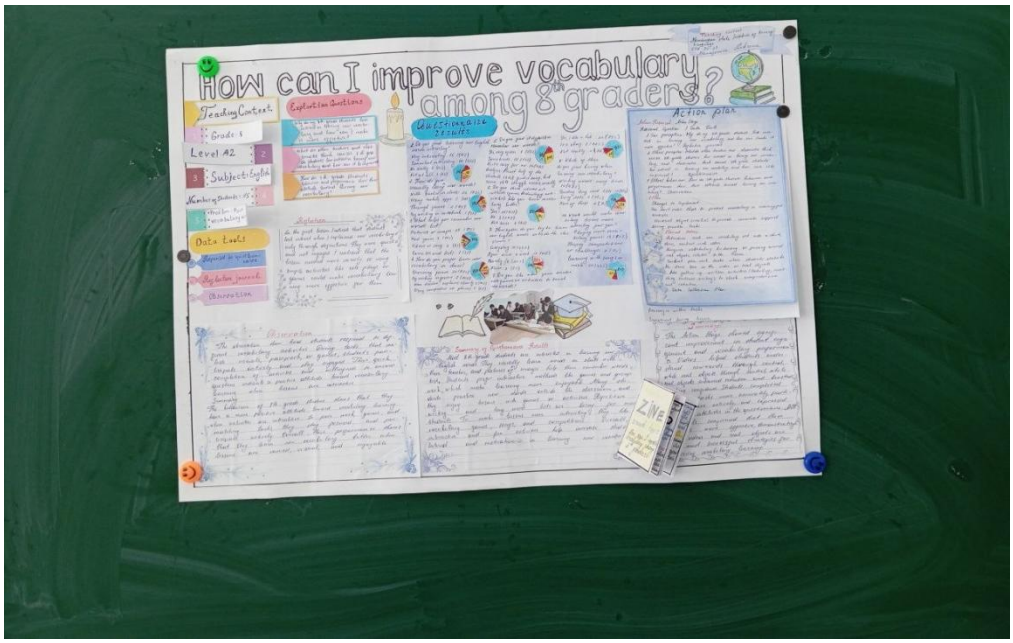
HOW CAN I IMPROVE VOCABULARY AMONG 8TH GRADER'S: A PERSONAL ACTION RESEARCH STUDY

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Picture.1 My action research poster

Teaching Context

My name is Shukrona Mamajonova , and I am a student at Namangan State Institute of Foreign Languages in group XTA_JU_23 . Now I am doing teaching practice at school number 38 in Namangan .I am getting teaching experience there.I did my research project at this school with 8th grade students. In my class ,there are 15 pupils. They have different levels of English knowledge and vocabulary use. During my teaching practice, I planned and taught English lesson. I also prepared vocabulary activities, games, and to help students learn new words and use them in daily communication. This gave me a good chance to understand

student’s vocabulary problems and help them improve their English skills.



Picture.2 I and my students

Project description

Vocabulary is very important for students in primary grades. It helps them learn English better and use new words in speaking and writing. During my teaching practice, I saw that some students did not know enough words and were shy to use them in class. They were not active during lessons. Because of this, I wanted to find good ways to improve students’ vocabulary, increase their confidence, and make the classroom more active and interesting.

Research questions.

To solve the problem of low vocabulary level, I made the following research questions:

1. My own perception:Why do my 8th grade students lose interest in learning new vocabulary and how can I make it more effective?

2. Others' perception: What do other teachers and classmates think causes 8th grade students' low interest in learning new vocabulary and how can it be improved?
3. Others' behavior: How do 8th grade students behavior and performance show their attitude toward learning new vocabulary?

Data Collection Tools.

To understand the vocabulary problems of my students, I used several data collection tools.

1. Teacher Reflections: I wrote a simple journal during my research. After each lesson, I wrote my thoughts, observations, and experiences. This helped me see students' progress and improve my teaching methods.
2. Questionnaire: I gave a simple questionnaire to my students. It had easy questions about their study habits and their feelings about lessons and homework. This helped me understand what students like and what problems they have in learning.
3. Classroom observation: I watched my students during lessons and homework checking. I looked at how they behave and how much they take part in class activities. This helped me see which students are active and which students are less active in learning.

Exploratory findings

Before the action plan, I saw that many 8th grade students had vocabulary problems. Some students did not know enough English words. They found it difficult to understand texts and share their ideas.

Many students forgot new words quickly because they did not use them often. Some students were shy to use new words when speaking in class. They were not very active during lessons.

The questionnaire and classroom observation showed that students liked learning vocabulary with games, pictures, and group work. They felt more interested and confident when lessons were fun and interactive.

These findings helped me understand that students needed more practice, visual materials, and interesting activities to improve their vocabulary.

Action Phase Findings

After using the action plan, I saw good changes in students' vocabulary learning.

Games and Group Work:

Vocabulary games and group activities made lessons more interesting. Students became more active and used new words with more confidence.

Visual Materials:

Flashcards, pictures, and other visual materials helped students remember new words easily. These materials made lessons clearer and better.

Regular Revision:

Short review tasks and repeated practice helped students remember words for a longer time. Students showed better results in class.

Peer Learning:

Pair work and group discussions helped students learn from each other. They felt less shy and joined classroom activities more.

Final Reflections and Conclusion

From this experience, I learned that students improve vocabulary better with active and interesting methods. Games, pictures, and teamwork helped them enjoy learning English.

I also understood that regular practice is very important. When students repeat and use words many times, they remember them better.

This research showed me that a teacher should create a friendly and supportive classroom. In this way, students feel confident and learn new words more successfully. This experience also showed me that using games, pictures, and group work can make English lessons more effective and enjoyable for students.