THE ROLE OF FAMILY SUPPORT IN LEARNING SUCCESS

Murodjonova Farzona Otabek qizi
Namangan State Institute of Foregn Language named after Is'hakhan ibrat
Email:murodjonovaf05@gmail.com

Abstract

This study investigates the impact of family support on students' learning success using a classroom-based research approach. Combining theoretical perspectives with real-life observations, the research examines how parental involvement influences students' motivation, behavior, and academic performance. Data were collected through reflections, questionnaires, observations, and feedback from Grade 4–5 students. The findings reveal that increased family support leads to noticeable improvements in student engagement and achievement. The study concludes that family support is a key factor in educational success and recommends strengthening collaboration between schools and families. The research was carried out with Grade 4–5 students over three days. Information was collected through questionnaires, classroom observations, and students' feedback. A simple "before and after" comparison was used to see the changes after increasing family support.The results show that students who received more support from their families became more motivated, participated more actively in lessons, and improved their academic performance. They also showed more confidence and responsibility in their learning.Overall, the findings suggest that family support plays an important role in students' learning success, and it is important for schools and parents to work more closely together.

Keywords

Family support, academic achievement, parental involvement, student motivation, learning success,classroom engagement, student behavior, primary education,

home learning environment, school–family cooperation, student confidence, educational development

Murodjonova Farzona Otabek Qizi
Is'hoqxon Ibrat nomidagi Namangan Davlat Instituti
Email:murodjonovaf05@gmail.com

Abstrakt: Ushbu tadqiqot oilaning yordami talabalarning sinf sharoitida o'qish muvaffaqiyatiga qanday ta'sir qilishini o'rganadi. U ota-onalarning ishtiroki va o'quvchilarning motivatsiyasi, xatti-harakati va o'quv natijalari o'rtasidagi munosabatlarga qaratilgan. Tadqiqot 4–5-sinf o‘quvchilari bilan qisqa vaqt ichida kuzatishlar, so‘rovnomalar, mulohaza yuritish va fikr-mulohazalar yordamida o‘tkazildi. Natijalar shuni ko'rsatadiki, kuchli oila tomonidan qo'llab-quvvatlanadigan o'quvchilar o'z o'qishlarida faolroq, o'ziga ishongan va g'ayratliroq bo'lishadi. Ularning sinfdagi ishtiroki va akademik ko'rsatkichlari ham ota-onalarning faolligidan keyin sezilarli darajada yaxshilandi. Tadqiqot shuni ko'rsatadiki, oilani qo'llab-quvvatlash o'quvchilarning ta'lim natijalarini yaxshilashda muhim rol o'ynaydi va oila va maktab o'rtasidagi yaqin hamkorlik zarurligini ta'kidlaydi

Kalit so'zlar: Oilani qo'llab-quvvatlash, o'quv yutuqlari, ota-onalarning ishtiroki, o'quvchilarning motivatsiyasi, o'quv muvaffaqiyati

Муроджонова Фарзона Отабек кызы
В Наманганском государственном институте иностранных языков имени Исхахана ибрата
Электронная почта: murodjonovaf05@gmail.com

Аннотация. Данное исследование изучает влияние семейной поддержки на успеваемость учащихся в классе. Основное внимание уделяется взаимосвязи между участием родителей и мотивацией, поведением и успеваемостью учащихся. Исследование проводилось с учащимися 4-5 классов с использованием краткосрочных наблюдений, анкет, рефлексий и обратной связи. Результаты показывают, что учащиеся, получающие сильную

семейную поддержку, более вовлечены, уверены в себе и мотивированы в учебе. Их участие в занятиях и успеваемость также значительно улучшились после вовлечения родителей. Исследование показывает, что семейная поддержка играет важную роль в улучшении успеваемости учащихся и подчеркивает необходимость тесного сотрудничества между семьями и школами.

Ключевые слова: поддержка семьи, успеваемость, участие родителей, мотивация учащихся, академические достижения**.**

Introduction

Student learning success depends on both school and home environments. In learning English, motivation is one of the most important factors. When students are motivated, they usually take part more actively in lessons, show interest, and try harder to improve their English.Family support also plays an important role. If parents encourage their children, help them with homework, and care about their progress, students often feel more confident and motivated. A positive home environment can make learning English easier and more enjoyable for them.The school environment is also very important. Teachers and classroom activities can influence students' motivation a lot. For example, interesting lessons, games, and group work can help students enjoy learning English and feel more engaged in class. According to Epstein (2011), family involvement has a strong effect on students' success. In the same way, Vygotsky (1978) said that children learn better through social interaction, especially with people around them. This shows that both family and school are important for developing students' motivation. However, not all students stay motivated all the time. Some students may lose interest because they find English difficult or feel less confident. Because of this, it is important to understand what affects students' motivation and how it can be improved. This study focuses on students' motivation in learning English and looks for ways to make it better.

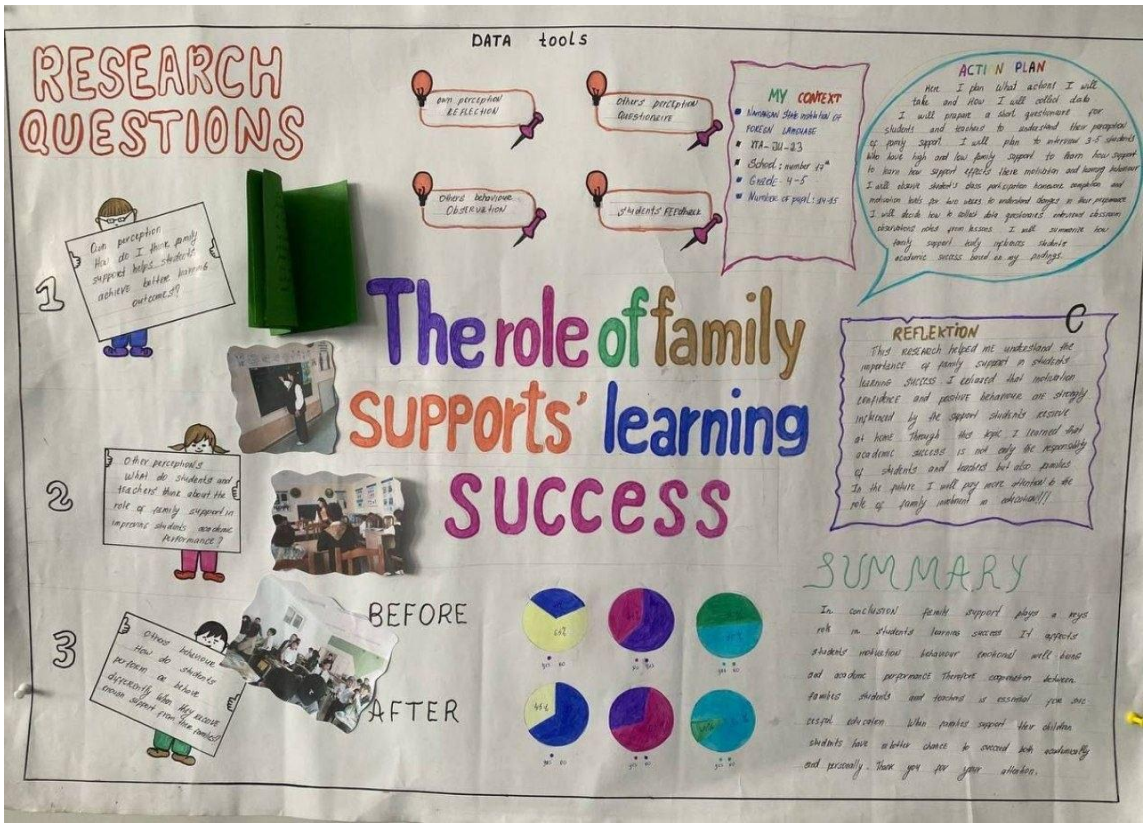
Methods

This research was conducted as a small classroom-based study to understand how family support influences students' learning success. I carried out the research with Grade 4–5 students over three days, Around 14–15 students participated in the study. During the research, I observed students' classroom behavior, participation, and motivation before and after family involvement increased.

To collect information, I used several data collection tools such as observations, questionnaires, students' reflections, and feedback. First, I observed students' behavior and performance in normal classroom conditions. Then, families were encouraged to support their children more through communication, motivation, and attention to school activities. After this process, I observed the students again to see if there were any changes in their learning behavior and academic participation.

Research Design

This study used a qualitative classroom-based research design because it focused on students' experiences, behavior, and classroom changes rather than numerical data only. The main purpose of the research was to explore how family support affects students' motivation, participation, and learning success in a real educational environment. Through observations and feedback, I analyzed the differences in students' performance before and after increased family involvement.



Research Questions

.How does family support help students achieve better learning outcomes?

.What do students and teachers think about the role of family support in improving students' academic performance?

.How do students' behavior and classroom participation change after receiving stronger family support?

Data Collection Tools

Multiple methods were used to ensure a comprehensive understanding:

Student reflections on family support

Questionnaires to gather perceptions from students and others

Classroom observations of behavior and participation

Student feedback on learning experiences

Procedure

At the beginning of the study, students were observed in their normal classroom environment without any special family involvement. This was done to understand their usual behavior, participation, and academic performance.After this, parents

were asked to increase their involvement by supporting their children at home, helping with homework when needed, and communicating more about school activities. This stage lasted for a short period of time.Finally, students were observed again to identify any changes in their motivation, behavior, and performance. The results from the “before” and “after” stages were compared to see the impact of family support on their learning success.

Results

Changes in Student Performance

The findings showed clear improvement after increased family support:

Higher classroom participation

Increased motivation and interest in lessons

Better academic performance

Visual data (charts) indicated a positive shift in students’ engagement levels.

Behavioral Improvements

Students became more confident, responsible, and active. They showed better interaction with peers and greater focus during lessons.





Discussion

The results support existing literature on the importance of family involvement in education. Hill and Tyson (2009) found that parental involvement improves student achievement, which aligns with this study's findings.

Vygotsky's (1978) theory also explains these results, as family interaction creates a supportive environment for cognitive development. Additionally, Hoover-Dempsey et al. (2005) highlight that parental engagement strengthens academic outcomes.

This study demonstrates that even short-term increases in family support can lead to meaningful improvements in students' learning experiences.

Conclusion

The study shows that family support plays an important role in students' learning success. From my observation during this research, I noticed that students who receive more encouragement and attention from their families tend to show better

interest in lessons and participate more actively in class. They also become more confident when answering questions and completing tasks.

After family involvement increased, there was a clear improvement in students' motivation and behavior. This shows that learning is not only dependent on school teaching but also on the support students get at home. When families take part in their children's education, it creates a more positive learning atmosphere and helps students achieve better results.

Overall, I believe that strong cooperation between parents and teachers is very important for improving students' academic success and personal development.outcomes.

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