DIFFICULTIES IN LEARNING ENGLISH AS A FOREIGN LANGUAGE

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Annotatsiya

Ushbu maqolada ingliz tilini xorijiy til sifatida o‘rganishda uchraydigan qiyinchiliklar ko‘rib chiqiladi. Bugungi kunda ingliz tilining ahamiyati oshib borayotgan bo‘lsa-da, uni o‘rganish jarayoni hamma uchun bir xil darajada oson emas. Maqolada asosan grammatika, talaffuz, motivatsiya va amaliyot yetishmasligi bilan bog‘liq muammolar haqida fikr yuritiladi va ularni yengish bo‘yicha ayrim takliflar beriladi.

Kalit so‘zlar: ingliz tili, o‘rganish jarayoni, qiyinchiliklar, talaffuz, grammatika, motivatsiya

Annotation

This article looks at some common difficulties in learning English as a foreign language. Even though English is widely used today, the process of learning it is not always easy for many students. The paper focuses on issues like grammar, pronunciation, motivation, and lack of practice, and also gives some simple ideas to deal with them.

Keywords: English language, learning process, difficulties, pronunciation, grammar, motivation

Аннотация

В статье рассматриваются некоторые трудности изучения английского языка как иностранного. Несмотря на широкое распространение английского языка, его изучение часто вызывает сложности у учащихся. Особое внимание уделяется грамматике, произношению, мотивации и недостатку практики.

Ключевые слова: английский язык, процесс обучения, трудности, произношение, грамматика, мотивация

Today English is almost everywhere — in education, on the internet, even in everyday communication sometimes. Because of this, many students try to learn it. Still, the process is not always simple, and actually quite a lot of learners face similar problems.

To start with, grammar is often one of the first difficulties. English has many tense forms, and they don't always match with what we have in our own language. In my opinion, this is where many students begin to feel confused. For example, the difference between Present Perfect and Past Simple looks clear in theory, but in real use it can still be unclear. Even after learning the rules, students sometimes mix them — and honestly, that happens quite often.

Pronunciation is another issue that cannot be ignored. Some sounds are just unfamiliar. For instance, the "th" sound is something many learners struggle with for a long time. I believe it's not only about knowing how to say it, but also getting used to it. I've noticed that some students avoid speaking simply because they are not confident about how they sound.

There is also the problem of limited speaking practice. In many cases, students spend more time doing exercises than actually speaking. Because of that, they may understand texts well but feel uncomfortable in conversation. I remember one situation where a student could write very good essays, but during a simple discussion, she paused a lot and seemed unsure. So clearly, practice matters.

Motivation is a bit different, but still very important. At the beginning, learning English can feel interesting, even exciting. But later, when progress feels slow, motivation can drop. In my opinion, this is quite natural. Not everyone can stay fully motivated all the time. Sometimes students just get tired or distracted.

Another point is the environment. Outside the classroom, there are not many chances to use English. Most communication happens in Uzbek or Russian, so

English remains more like a “subject” than a real tool. Because of this, improvement may take longer than expected.

Even so, these difficulties are not impossible to deal with. Students can try small but regular practice — for example, watching videos, listening to simple content, or speaking a little with friends. I believe consistency is more important than doing everything perfectly. Also, making mistakes should not be seen as something negative, although many learners still worry about it.

Conclusion

In conclusion, learning English as a foreign language includes several common difficulties such as grammar problems, pronunciation issues, lack of speaking practice, and motivation. These factors can slow down the learning process and sometimes affect confidence as well. However, I believe that steady effort and regular practice can gradually improve these areas. In my opinion, the key is to stay patient and keep using the language, even if progress feels slow at times.

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